

## **PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS**

### **COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION**

The Board of Trustees desires to provide a high-quality education for all students, including those with disabilities. The Board recognizes that all individuals with disabilities have the right to receive a free and appropriate public education.

The district shall provide special education instruction and services for individuals with exceptional needs in accordance with the federal individuals with Disabilities Education Act.

Modifications and/or special services and aids shall also be provided as needed for students who are eligible for services under Section 504 of the federal Rehabilitation Act of 1973, the Americans with Disabilities Act and related federal regulations.

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the Special Education Local Plan Area (SELPA).

The Superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the local plan specifically authorizes the district to operate under its own policies and regulations.

In accordance with selection procedures described in the SELPA plan, the Board shall appoint district representatives to the SELPA's community advisory committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs. (Education Code 56190-56194)

#### Legal Reference:

##### Education Code

56000-56001 Education for individuals with exceptional needs

56020-56035 Definitions

56040-56042 General provisions

56190-56194 Community advisory committees

56195-56195.9 Local plans

56200-56202 Local plan requirements

56205-56208 Local plan requirements

56240-56245 Staff development

56300-56382 Identification and referral, assessment, instructional planning, implementation, and review

56440-56447.1 Programs for individuals between the ages of three and five years  
56500-56508 Procedural safeguards, including due process rights  
56600-56606 Evaluation, audits and information  
56836-56836.03 Administration of local plan  
Government Code  
95000-95029 California Early Intervention Services Act  
Code of Regulations, Title 5  
3000-3082 Regulations governing special education  
United States Code, Title 20  
794 Rehabilitation Act of 1973, Section 504  
United States Code, Title 42  
12101-12213 Americans with Disabilities Education Act  
Code of Federal Regulations, Title 34  
99.10-99.22 Inspection, review and procedures for amending education records  
104.1-104.39 Section 504 of the Rehabilitation Act of 1973  
300.500-300.514 Due process procedures for parents and children  
303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources:

CDE Legal Advisories  
0101.91 Interagency Coordination Enforcement  
CDE Program Advisories  
06271.09 Low Incidence Funding Update, FY 1995-96  
1107.89 Implementation of New Procedures for Noncompliance, CCPMD:  
89/90-4  
1106.95 Occupational Therapy and Physical Therapy, SPB: 95/96-02

Policy

Adopted: November 12, 2002